



# INTERNATIONAL GEMOLOGICAL INSTITUTE

ELECTRONIC COPY

## LABORATORY GROWN DIAMOND REPORT

LG605355813

### LABORATORY GROWN DIAMOND REPORT

#### IGI LABORATORY GROWN DIAMOND IDENTIFICATION REPORT

October 21, 2023

IGI Report Number

LG605355813

Description

LABORATORY GROWN DIAMOND

Shape and Cutting Style

ROUND BRILLIANT

Measurements

5.22 - 5.25 X 3.25 MM

#### GRADING RESULTS

Carat Weight

0.55 CARAT

Color Grade

E

Clarity Grade

VVS 2

Cut Grade

IDEAL

#### ADDITIONAL GRADING INFORMATION

Polish

EXCELLENT

Symmetry

EXCELLENT

Fluorescence

NONE

Inscription(s)

IGI LG605355813

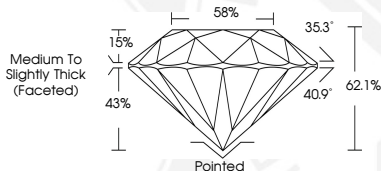
Comments: As Grown - No indication of post-growth treatment.

This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.

Type II



Sample Image Used



#### IGI LABORATORY GROWN DIAMOND ID REPORT

October 21, 2023

IGI Report Number LG605355813

ROUND BRILLIANT

5.22 - 5.25 X 3.25 MM

Carat Weight 0.55 CARAT

Color Grade E

Clarity Grade VVS 2

Cut Grade IDEAL

Polish EXCELLENT

Symmetry EXCELLENT

Fluorescence NONE

Inscription(s) IGI LG605355813

Comments: As Grown - No indication of post-growth treatment. This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process. Type II

#### IGI LABORATORY GROWN DIAMOND ID REPORT

October 21, 2023

IGI Report Number LG605355813

ROUND BRILLIANT

5.22 - 5.25 X 3.25 MM

Carat Weight 0.55 CARAT

Color Grade E

Clarity Grade VVS 2

Cut Grade IDEAL

Polish EXCELLENT

Symmetry EXCELLENT

Fluorescence NONE

Inscription(s) IGI LG605355813

Comments: As Grown - No indication of post-growth treatment. This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process. Type II



THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREENS, WATERMARK, BACKGROUND DESIGN, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.

For terms & conditions and to verify this report, please visit [www.igi.org](http://www.igi.org)